

Where does it go?

LEVEL 1 - FROM AGE 3½

“Geometrical Shapes” Activity 3B

Circle



Square



Triangle



Rectangle



“Lets help our children
thrive by developing
new concepts!”



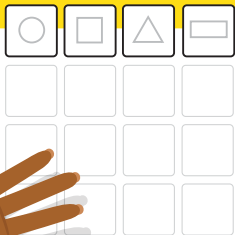
“Circle, Square, Triangle and Rectangle”

STEP ONE

Put the 4 Questions Cards in the top margin, naming the shapes as you place them.

Early Learning Facilitator (speaks)

This is a circle, this is a square, this is a triangle and this is a rectangle.



Activity 3B - Pg 44

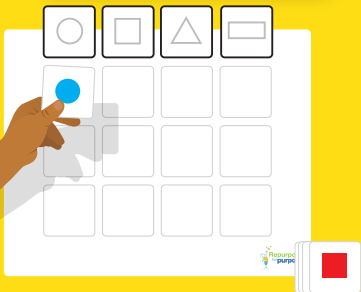
“Circle, Square, Triangle and Rectangle”

STEP ONE

Child must be given 4 Answers Cards (one of each corresponding shape) and told to match the ones that are the same. The child must name it aloud.

Child (speaks)

This is a circle

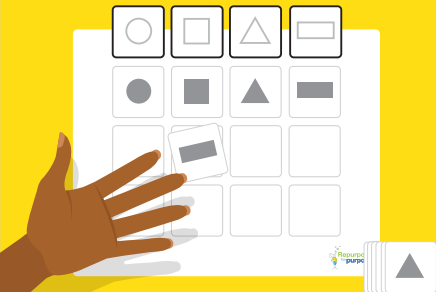


Activity 3B - Pg 44

“Circle, Square, Triangle and Rectangle”

STEP ONE

If the child is successful, give them all the remaining Answer Cards and allow them to match them, putting them down one by one.

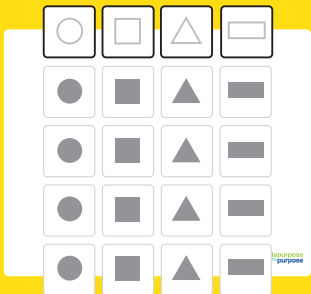


Activity 3B - Pg 44

“Circle, Square, Triangle and Rectangle”

STEP ONE

With all the Answer Cards in place on the baseboard, ask the child to give you “a circle”, “a square”, “ a triangle” and then “a rectangle” - remember to keep the order the same.

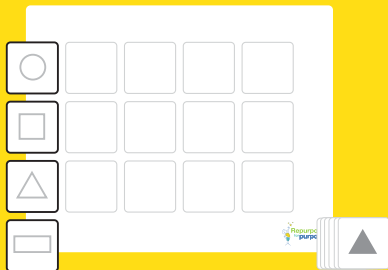


Activity 3B - Pg 44

“Circle, Square, Triangle and Rectangle”

STEP ONE

Remove all the cards from the baseboard, give the child the 4 Answer Cards to put in the top margin in any order. Help the child to mix up the Answer Cards and put them face down next to the board.



Activity 3B - Pg 44

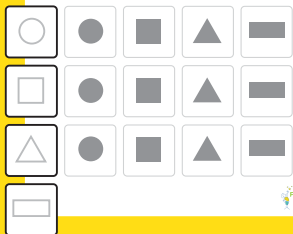
“Circle, Square, Triangle and Rectangle”

STEP ONE

With all the Answer Cards in place on the baseboard, ask the child to give you any shape one at a time.

Early Learning Facilitator (speaks)

Give me the triangle.



Activity 3B - Pg 44

Where does it go?

LEVEL 2 - FROM AGE 4

“Geometrical Shapes” Activity 3B

Circle



Square



Triangle



Rectangle



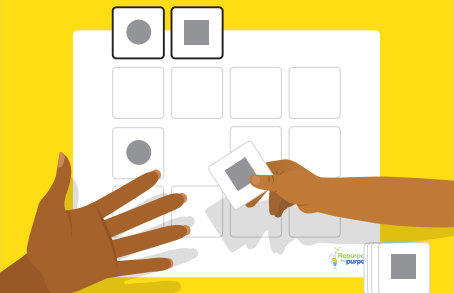
“Lets help our children thrive by developing new concepts!”



“Circle, Square, Triangle and Rectangle”

STEP ONE

Put 2 Questions Cards in the top margin in any order. Give the child 8 Answer Cards (2 of each shape) and ask them to repeat the pattern in the top margin, in the 2nd row.

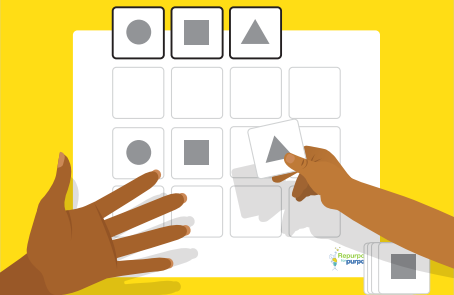


Activity 3B - Pg 45

“Circle, Square, Triangle and Rectangle”

STEP ONE

If successful, use 3-4 Question Cards in the top margin. Ask the child to repeat the pattern in the top margin, in the 2nd row. If successful again, try letting them make a pattern for your.

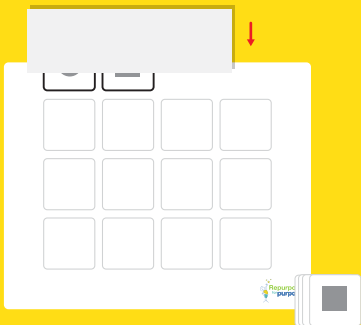


Activity 3B - Pg 45

“Circle, Square, Triangle and Rectangle”

STEP TWO

Make the pattern with 2 Question Cards, in the top margin (column 1 and 2) then show the child the pattern and then cover it with a piece of paper. Using their 4 Answer Cards (one of each shape) they must match it in row 2 on the board.

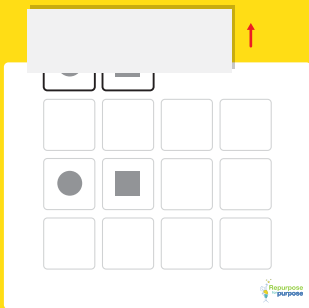


Activity 3B - Pg 45

“Circle, Square, Triangle and Rectangle”

STEP TWO

Remove the paper from the cards. And check if the repeated pattern in row 2 was correct, if successful, try using 3-4 cards in the top margin.

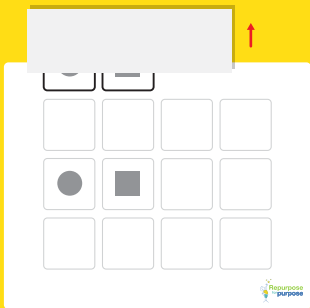


Activity 3B - Pg 45

“Circle, Square, Triangle and Rectangle”

STEP TWO

Remove the paper from the cards. And check if the repeated pattern in row 2 was correct, if successful, try using 3-4 cards in the top margin.



Activity 3B - Pg 45

Where does it go?

LEVEL 3 - FROM AGE 4½

“Geometrical Shapes” Activity 3B

Circle



Square



Triangle



Rectangle



“Lets help our children thrive by developing new concepts!”

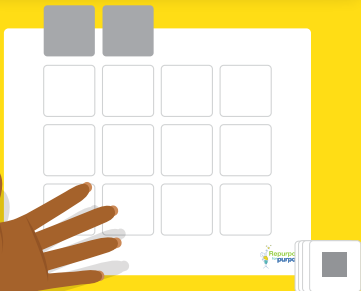


“Circle, Square, Triangle and Rectangle”

STEP ONE

Select any 2 of the Question Cards (one of each shape ie: a circle and square) then randomly place them (face down) in the top margin, tell the child which 2 cards to put down.

Early Learning Facilitator (speaks)
Place the circle and then the square.

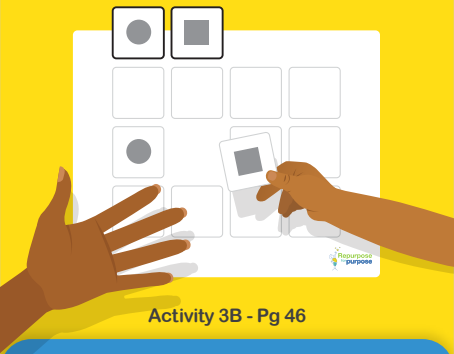


Activity 3B - Pg 46

“Circle, Square, Triangle and Rectangle”

STEP ONE

The child must repeat the pattern in the 2nd row on the board, then the Question Cards in the top margin can be turned over and checked if the child is right.

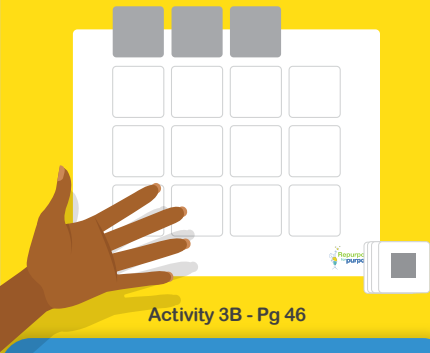


Activity 3B - Pg 46

“Circle, Square, Triangle and Rectangle”

STEP ONE

If the child is successful, 3-4 cards can be used in varying orders, the child must place the cards they believe the early learning facilitator asked for in the 2nd row.

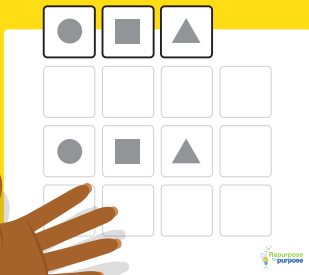


Activity 3B - Pg 46

“Circle, Square, Triangle and Rectangle”

STEP ONE

When the top margin cards are revealed the child can check if they placed the answer cards correctly in the 2nd row, if successful they can place cards down for you and ask you to put down the cards they say aloud.

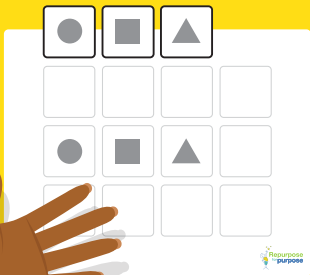


Activity 3B - Pg 46

“Circle, Square, Triangle and Rectangle”

STEP ONE

When the top margin cards are revealed the child can check if they placed the answer cards correctly in the 2nd row, if successful they can place cards down for you and ask you to put down the cards they say aloud.

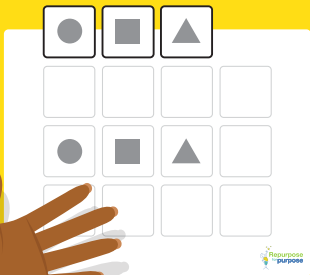


Activity 3B - Pg 46

“Circle, Square, Triangle and Rectangle”

STEP ONE

When the top margin cards are revealed the child can check if they placed the answer cards correctly in the 2nd row, if successful they can place cards down for you and ask you to put down the cards they say aloud.



Activity 3B - Pg 46

Where does it go?

LEVEL 3 - FROM AGE 4½

“Geometrical Shapes” Activity 3B

Circle



Square



Triangle



Rectangle



“Lets help our children thrive by developing new concepts!”

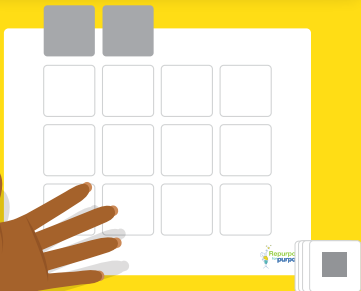


“Circle, Square, Triangle and Rectangle”

STEP ONE

Select any 2 of the Question Cards (one of each shape ie: a circle and square) then randomly place them (face down) in the top margin, tell the child which 2 cards to put down.

Early Learning Facilitator (speaks)
Place the circle and then the square.

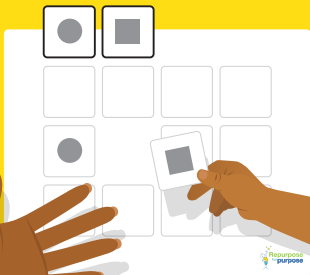


Activity 3B - Pg 46

“Circle, Square, Triangle and Rectangle”

STEP ONE

The child must repeat the pattern in the 2nd row on the board, then the Question Cards in the top margin can be turned over and checked if the child is right.

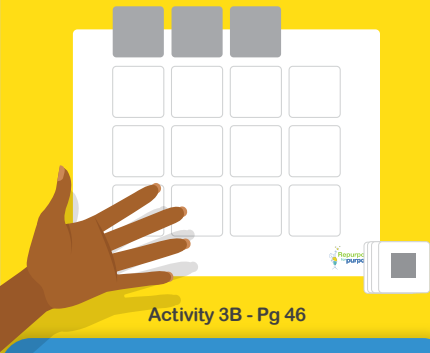


Activity 3B - Pg 46

“Circle, Square, Triangle and Rectangle”

STEP ONE

If the child is successful, 3-4 cards can be used in varying orders, the child must place the cards they believe the early learning facilitator asked for in the 2nd row.

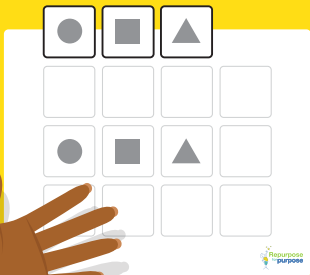


Activity 3B - Pg 46

“Circle, Square, Triangle and Rectangle”

STEP ONE

When the top margin cards are revealed the child can check if they placed the answer cards correctly in the 2nd row, if successful they can place cards down for you and ask you to put down the cards they say aloud.

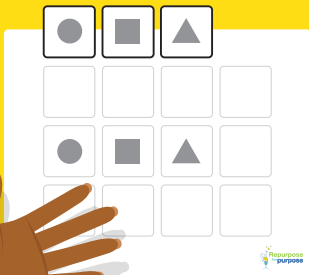


Activity 3B - Pg 46

“Circle, Square, Triangle and Rectangle”

STEP ONE

When the top margin cards are revealed the child can check if they placed the answer cards correctly in the 2nd row, if successful they can place cards down for you and ask you to put down the cards they say aloud.

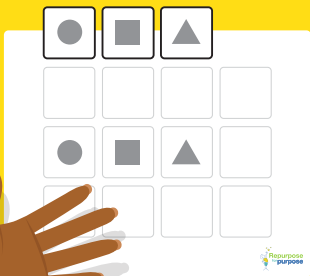


Activity 3B - Pg 46

“Circle, Square, Triangle and Rectangle”

STEP ONE

When the top margin cards are revealed the child can check if they placed the answer cards correctly in the 2nd row, if successful they can place cards down for you and ask you to put down the cards they say aloud.



Activity 3B - Pg 46